# MUSD LCAP Community Meeting

December 17, 2014

# California School Finance Before & After LCFF

#### **Before LCFF**

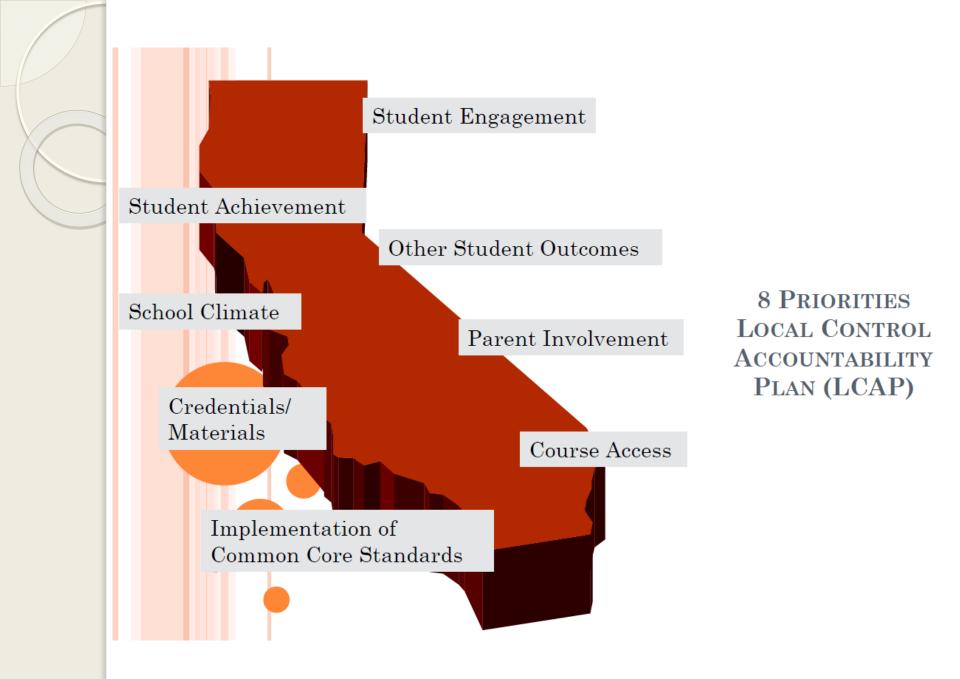
- Base Revenue Limit Funding
- 40+ Categoricals
- K-3 Class Size Reduction
- Accountability Separate from Funding

#### After LCFF

- LCFF Base Grants by Grade Span
- Supplemental & Concentration Grants (unduplicated counts)
- K-3 Class Size Reduction 24:1 phase in target to 2020-21
- Local Control Accountability Plans

#### **Priority Student Groups:**

- Low Income Students
- English Learners
- Foster Youth



#### Strategic Plan Alignment with State Priorities

#### Equitable Access to **Rigorous High Level** Programs

- I. Basic Services
- 2. Implementation of State Standards
- 4. Student Achievement
- 3. Course Access
- 8. Other Student Outcomes

SBAC

Report

Assessments

Grade Distribution

| Data Driven           |
|-----------------------|
| Professional Learning |
| and Collaboration     |

- I. Basic Services
- 2. Implementation of State Standards
- 4. Student Achievement
- 5. Student Engagement
- 3. Course Access
- 8. Other Student Outcomes

| Safe and Healthy<br>Environments for<br>Learning and Work |
|---|
| I. Basic Services   |

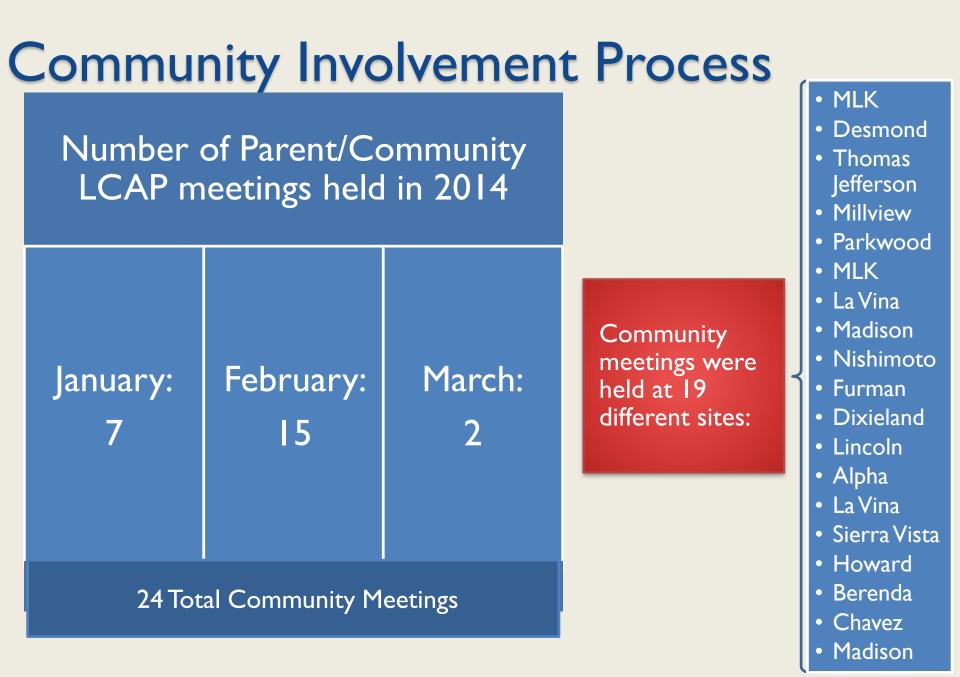
- 3. Course Access
- 4. Student Achievement
- 5. Student Engagement
- 6. Parent Involvement
- 8. Other Student Outcomes

#### Strong Relationships with Families and Community

- 3. Course Access
- 4. Student Achievement
- 5. Student Engagement
- 6. Parent Involvement

- Sample Metrics Used to Measure Progress Parent/Student Staff surveys . • Local Benchmark Staff participation in surveys
  - professional development

- Suspension • Expulsion Data
- Attendance/Truancy
- Extra-Curricular activity participation
- Parent participation levels in School activities



# Common Themes of Feedback Received from LCAP Stakeholder Meeting

| Feedback Received   | Action Taken   |
|---|--|
| Parents requested more involvement<br>opportunities to get connected with<br>schools    | <ul> <li>Creation of Parent Resource Centers</li> <li>Additional English Language Classes for<br/>Parents</li> <li>Parent Support Center Training given to High<br/>Need School Sites</li> </ul>   |
| Concerns about additional behavior supports for students                                | <ul> <li>Hired Elementary Counselors</li> <li>Expansion of Positive Behavior &amp;<br/>Intervention Support Training to Staff</li> </ul>   |
| Expressed needs for supplemental<br>materials and professional<br>development for staff | <ul> <li>Creation and Updating of Rigorous<br/>Curriculum Design Units by Grade and<br/>Content Level for Teachers</li> <li>Plan and provide professional development<br/>for the implementation of common core<br/>state standards</li> </ul> |

Total of 60 Key Actions for the 2014-2015 School Year

# Highlighted LCAP Key Actions for 2014-2015 School Year

| Highlighted LCAP Key Action   | State Priority | Pg.#in<br>LCAP |
|---|----------------|----------------|
| Adopt and implement CDS plan; implement first group of students at CDS                                      | 3,6            | Pg. 24         |
| Increase the # of nurses by 2; health assist & LVN by I   | 1,3,4,5,6,8    | Pg. 23         |
| Establish systems to recruit and retain HQT. Establish competitive salaries & benefits                      | 1,2,4,5,7,8    | Pg. 21         |
| Hire VAPA; District assessment of Robotics program expansion to lower grades                                | 3,6            | Pg. 28         |
| Increase the # of K-6 elementary counselors by 4  | 1,3,4,5,6,8    | Pg. 23         |
| Initiate Primary Literacy Support Specialist (P:SS) @ school sites  | 1,2,4,7,8      | Pg. 19         |
| Research possible web-based software tools to upgrade District master website                               | 1,2,4,5,7,8    | Pg. 27         |
| Review master calendar tools; create web-based master calendar  | 1,2,4,5,7,8    | Pg. 26         |
| Conduct District wide transportation assessment (personnel & equipment); create Action Plan for improvement | 1,3,4,5,6,8    | Pg. 27         |

- Total of 60 unique key actions within the LCAP
- Community meeting will highlight 9 of the 60 key actions

### Expanding and Retaining our Teaching Force

Kent Albertson

Chief Human Resource Officer

| Highlighted LCAP Key Action  | State<br>Priority | Pg.#in<br>LCAP |
|--|-------------------|----------------|
| Establish systems to recruit and retain HQT. Establish competitive salaries & benefits | 1,2,4,5,7,8       | Pg. 21         |

### 139 New Teachers



### 53 New Certificated Positions



### Student Teaching Partnership with Fresno State



#### **MUTA Members Approve Collective Bargaining Agreement**

Madera Unified School District (MUSD) and the Madera Unified Teachers Association (MUTA) are pleased to announce that MUTA members voted to ratify the contract agreement with 99% of members casting a "Yes" vote. The agreement has been approved by the Madera Unified School Board.

Highlights of the two year contract include the following:

- New Compensation Class for Teachers with a BA + 75 units with a valid credential
- New 25 Year Longevity Factor
- Increase in Compensation based on Years of Service
- Increase in Compensation for Advanced Degrees



| Total  | \$75,463 | Total - 2014-2015 Contract   | \$81,354   | Total - 2015-2016 Contract  | \$85,059        |
|--|----------|--|------------|---|-----------------|
| Years of Service Pay   | \$5,134  | Years of Service Pay   | \$5,358    | Years of Service Pay  | \$6,250         |
| Base Salary  | \$70,329 | Base Salary  | \$75,996   | Base Salary   | <b>\$78,809</b> |
| Veteran Teacher at Top of Salary Schedule<br>20 Years of Service with MUSD-183 Days<br>BA+60 Units with Valid Credential |          | Veteran Teacher at Top of Salary Schedule<br>20 Years of Service with MUSD-183 Days<br>BA+75 Units with Valid Credential |            | Veteran Teacher at Top of Sala<br>25 Years of Service with MUS<br>BA+75 Units with Valid Cr | D-183 Days      |
| Current Contract   |          | 2014-2015 Board Approved Contract  |            | 2015-2016 Board Approved Contract   |                 |
|  |          | TEACHER SALARY - SCE   | NARIO      |   |                 |
|  |          | Madera Unified Schoo   | l District |   |                 |

| 2014-2015 School Year Contract   |  |  |   |  |  |
|--|--|--|---|--|--|
| Beg Salary   | End Salary   | Benefits   | Salary + Benefits   |  |  |
| \$42,585   | \$87,702   | \$12,479   | \$100,181   |  |  |
| \$49,779   | \$83,340   | \$13,700   | \$97,040  |  |  |
| \$44,321   | \$81,887   | \$10,300   | \$92,187  |  |  |
| \$42,456   | \$82,516   | \$9,171  | \$91,687  |  |  |
| \$40,559   | \$75,996   | \$15,288   | \$91,284  |  |  |
| \$42,314   | \$80,213   | \$10,000   | \$90,213  |  |  |
| \$43,760   | \$74,730   | \$14,674   | \$89,404  |  |  |
| \$41,118   | \$76,315   | \$11,688   | \$88,003  |  |  |
| \$43,097   | \$73,656   | \$13,689   | \$87,345  |  |  |
| \$43,880   | \$76,083   | \$10,882   | \$86,965  |  |  |
| \$39,130   | \$73,596   | \$13,152   | \$86,748  |  |  |
| \$40,491   | \$73,013   | \$13,500   | \$86,513  |  |  |
| \$39,187   | \$70,329   | \$15,288   | \$85,617  |  |  |
| Districts highlighted blue have a current contract for the 2014-2015 school year |  |  |   |  |  |
|  |  |  |   |  |  |
|  |  |  |   |  |  |
| 2015-2016 School Year Contract   |  |  |   |  |  |
| Beg Salary   | End Salary   | Benefits   | Salary + Benefits   |  |  |
|  | Beg Salary<br>\$42,585<br>\$49,779<br>\$44,321<br>\$42,456<br>\$42,456<br>\$40,559<br>\$42,314<br>\$43,760<br>\$43,760<br>\$43,760<br>\$43,880<br>\$43,097<br>\$43,880<br>\$39,130<br>\$43,880<br>\$39,130<br>\$40,491<br>\$39,187<br>ent contract for the<br>\$39,187 | Beg Salary         End Salary           \$42,585         \$87,702           \$49,779         \$83,340           \$44,321         \$81,887           \$42,456         \$82,516           \$40,559         \$75,996           \$42,314         \$80,213           \$43,760         \$74,730           \$43,097         \$73,656           \$43,880         \$76,083           \$39,130         \$73,596           \$40,491         \$73,013           \$39,187         \$70,329           ent contract for the 2014-2015 school         \$105-2016 School Year Control | Beg Salary         End Salary         Benefits           \$42,585         \$87,702         \$12,479           \$49,779         \$83,340         \$13,700           \$44,321         \$81,887         \$10,300           \$42,456         \$82,516         \$9,171           \$40,559         \$75,996         \$15,288           \$42,314         \$80,213         \$10,000           \$43,760         \$74,730         \$14,674           \$43,760         \$74,730         \$11,688           \$43,097         \$73,656         \$13,689           \$43,880         \$76,083         \$10,882           \$39,130         \$73,596         \$13,152           \$40,491         \$73,013         \$13,500           \$39,187         \$70,329         \$15,288           ent contract for the 2014-2015 school year         Contract           015-2016 School Year Contract         School Year Contract |  |  |

\$42,060

Madera

\$78,809

\$15,288

\$94,097



## Ripperdan School of Opportunity LCFF/LCAP Progress Update

Michael A. Mueller, Ed.D. Director of Student Services

| Highlighted LCAP Key Action  | State<br>Priority | Pg.#in<br>LCAP |
|--|-------------------|----------------|
| Adopt and implement CDS plan; implement first group of students at CDS | 3,6               | Pg. 24         |
| Increase the # of nurses by 2; health assist & LVN by I                | 1,3,4,5,6,8       | Pg. 23         |



- Principal Fermin Guzman
- VP/Special Education Helen Vannucchi
- Teachers Kevin Garcia & Theresa Mac Eacheron
- Community Support Specialist Daniel Longoria
- Custodian Brian Bennett
- Administrative Assistant TBA
- Cafeteria TBA
- SSOs Portia Aguero & Jeffrey Hunter
- Instructional Assistants TBA



## **Action Planning**

- Curriculum
- Transportation
- Student Roster (Phase I 30 (January 13, 2015), Phase II 75-90 (August, 2015))
- Career School (Building Trades/Construction)
- Connection with: Special Education, C&I, Technology, College & Career Readiness, Transportation, Maintenance, Facilities, Chess, & VAPA
- Student Handbook
- WASC Accreditation
- Ceremonies (upon approval):
  - Thursday, Dec. 11 5:00 pm 8:00 pm (Dinner)
  - Thursday, Dec. 18 1:00 pm 3:00 pm (Ribbon Cutting)

Expansion of Robotics, Reading and Social Emotional Supports for School Sites

### Liz Runyon Chief Academic Officer

| Highlighted LCAP Key Action  | State<br>Priority | Pg.#in<br>LCAP |
|--|-------------------|----------------|
| Hire VAPA; District assessment of Robotics program expansion to lower grades | 3,6               | Pg. 28         |
| Increase the # of K-6 elementary counselors by 4                             | 1,3,4,5,6,8       | Pg. 23         |
| Initiate Primary Literacy Support Specialist (PLSS) @ school sites           | 1,2,4,7,8         | Pg. 19         |

## **Elementary Counselors**

- 4 Elementary Counselors
  - 4-5 Elementary Sites per Counselor



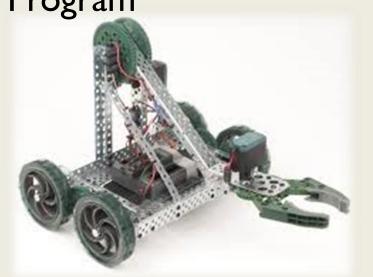
- Case Load
  - Serving I5-20 Students per Site
- Social and Emotional Support
- Teacher and Administrator Referrals
- Need for Additional Elementary Counselors

# Primary Literacy Support Specialists (PLSS)

- 19 Primary Literacy Support Specialist
  - I Per Elementary Site
  - Alpha and Madison 2 Primary Literacy
     Support Specialists
- Serving over 2,000 students
  - K-3 grade (Country Schools, Madison, Alpha)
  - I<sup>st</sup> grade (All Other Sites)

### Gateway to Technology (Robotics)

- Middle School Robotics
  - Desmond 35 students
  - MLK 48 students
  - Thomas Jefferson 48 students
- Possibly expanding STEM programs to the elementary school sites through After School Program







## District Website Upgrade

Dr. Rebecca Malmo Director of Instructional Technology

&

Babatunde Ilori

Director of Performance Management and Internal Communications

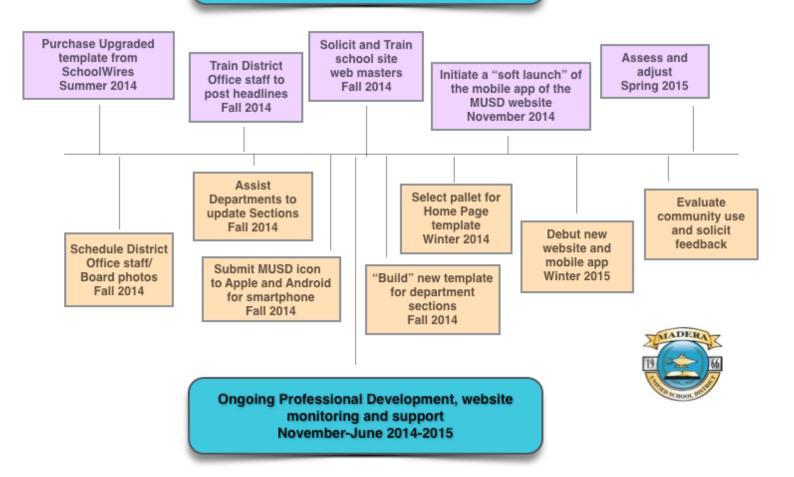
| Highlighted LCAP Key Action   | State<br>Priority | Pg.#in<br>LCAP |
|---|-------------------|----------------|
| Research possible web-based software tools to upgrade District master website | 1,2,4,5,7,8       | Pg. 27         |
| Review master calendar tools; create web-based master calendar                | 1,2,4,5,7,8       | Pg. 26         |



### Draft Homepage



#### *MUSD Website Time Line 2014-15*



### December 2014



Sun

Dec 2014

| Mon | Tue | Wed | Thu |
|-----|-----|-----|-----|
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Fri

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2014 🔻

Sat

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|---|-----|---|--|--|---|----|-----|
| 1       2       3       4       5       6         7       8       9       10       11       12       13         14       15       16       17       18       19       20         21       22       23       24       25       26       27         28       29       30       31 |     | 1   | 2<br>3:30pm<br>Boys<br>Soccer/Basketball<br>3:30pm<br>Girls<br>Soccer/Basketball<br>3:30pm<br>School Site<br>Council | 3<br>3:30pm<br>Wrestling   | 4<br>3:30pm<br>Boys<br>Soccer/Basketball<br>3:30pm<br>Girls<br>Soccer/Basketball<br>5:30pm<br>ELAC Meeting #2 | 5  | 6   |
| 4 5 6 7 8 9 10<br>11 12 13 14 15 16 17<br>18 19 20 21 22 23 24<br>25 26 27 28 29 30 31<br>Feb 2015  | 7   | 8<br>6:00pm<br>Band and Choir<br>Winter Concert | 9<br>3:30pm<br>Boys<br>Soccer/Basketball<br>Girls<br>Soccer/Basketball   | 10<br>3:30pm<br>Wrestling  | 11<br>3:30pm<br>Boys<br>Soccer/Basketball<br>3:30pm<br>Girls<br>Soccer/Basketball                             | 12 | 13  |
| 1       2       3       4       5       6       7         8       9       10       11       12       13       14         15       16       17       18       19       20       21         22       23       24       25       26       27       28                              | 14  | 15  | 16<br>3:30pm<br>Boys<br>Soccer/Basketball<br>Girls<br>Soccer/Basketball  | 17<br>3:30pm<br>Wrestling<br>5:30pm<br>LCAP Community<br>Meeting | 18<br>3:30pm<br>Boys<br>Soccer/Basketball<br>Girls<br>Soccer/Basketball                                       | 19 | 20  |
|   | 21  | 22  | 23   | 24   | 25  | 26 | 27  |

# Ensuring up-to-date school website content

- School site liaisons will ensure school site calendar and other information is up-todate on its website.
  - School Site Council Meetings
  - ELAC Meetings
  - PTA Meetings
  - Arts, Athletics and Other Activities





# Transportation

### Sandon M. Schwartz Associate Superintendent of Administrative & Support Services

| Highlighted LCAP Key Action   | State<br>Priority | Pg.#in<br>LCAP |
|---|-------------------|----------------|
| Conduct District wide transportation assessment (personnel & equipment); create Action Plan for improvement | 1,3,4,5,6,8       | Pg. 27         |

# Ongoing evaluation and assessment of personnel and equipment

- Create replacement cycle for buses
- Hire additional support in transportation shop
- Hire one additional driver for new Ripperdan route
- Backfill relief and substitute drivers who are taking contracted routes
- Work with CSEA to improve route bidding process and contracted hours
- Repairs to bus wash and CNG station
- Create bus repainting and waxing cycle
- Inventory and replace video cameras

### **BUS FLEET**

| Bus # | Year | Туре            | Seating | Mileage |
|-------|------|-----------------|---------|---------|
| 12    | 1980 | Crown Diesel    | 78      | 590,257 |
| 43    | 1980 | Crown Diesel    | 90      | 547,357 |
| 2     | 1982 | GMC/Gas         | 20      | 240,125 |
| 29    | 1984 | Thomas Diesel   | 84      | 308,702 |
| 25    | 1986 | Crown Diesel    | 78      | 546,400 |
| 26    | 1986 | Crown Diesel    | 78      | 454,823 |
| 27    | 1985 | Thomas Diesel   | 84      |         |
| 31    | 1988 | Thomas Diesel   | 84      |         |
| 35    | 1988 | Thomas Diesel   | 84      | 343,562 |
| 54    | 1988 | Thomas Diesel   | 90      | 337,000 |
| 24    | 1990 | Crown Diesel    | 84      | 444,761 |
| 49    | 1990 | Crown Diesel    | 78      | 298,417 |
| 60    | 1990 | Thomas Diesel   | 84      | 378,710 |
| 61    | 1990 | Thomas Diesel   | 84      | 453,767 |
| 63    | 1991 | Thomas Diesel   | 90      | 270,294 |
| 64    | 1991 | Thomas Diesel   | 90      | 387,193 |
| 65    | 1991 | Thomas Diesel   | 90      | 265,969 |
| 66    | 1991 | Bluebird Diesel | 90      | 285,736 |
| 67    | 1991 | Bluebird Diesel | 90      | 222,408 |
| 68    | 1993 | Thomas Diesel   | 90      | 219,071 |
| 69    | 1993 | Thomas Diesel   | 90      | 368,616 |
| 23    | 1994 | Thomas Diesel   | 90      | 272,258 |
| 71    | 1994 | Thomas Diesel   | 36/ wc  | 303,826 |
| 36    | 1996 | Thomas Diesel   | 84      | 293,467 |
| 37    | 1996 | Thomas Diesel   | 84      | 277,774 |
| 42    | 1996 | Thomas Diesel   | 84      | 310,999 |
| 72    | 1996 | Thomas Diesel   | 84      | 282,480 |
| 5     | 1999 | Thomas Diesel   | 87      | 260,157 |
| 9     | 1999 | Thomas Diesel   | 87      | 279,708 |
| 14    | 1999 | Thomas Diesel   | 34/ wc  | 240,064 |
| 45    | 1999 | Thomas Diesel   | 87      | 262,404 |
| 46    | 1999 | Thomas Diesel   | 87      | 251,751 |
| 52    | 2003 | Intern. Diesel  | 84      | 243,706 |
| 53    | 2003 | Intern. Diesel  | 84      |         |
| 70    | 2005 | Thomas CNG      | 45/ wc  | 116,256 |
| 55    | 2006 | Bluebird Gas    | 15/ wc  | 130,470 |

|       |      | -              |         |         |
|-------|------|----------------|---------|---------|
| Bus # | Year | Туре           | Seating | Mileage |
| 73    | 2006 | Bluebird CNG   | 84      | 126,567 |
| 74    | 2006 | Bluebird CNG   | 84      | 147,776 |
| 75    | 2006 | Bluebird CNG   | 84      | 141,684 |
| 76    | 2006 | Bluebird CNG   | 84      | 144,606 |
| 77    | 2006 | Bluebird CNG   | 84      | 129,420 |
| 78    | 2006 | Bluebird CNG   | 84      | 178,008 |
| 79    | 2006 | Bluebird CNG   | 84      | 156,381 |
| 80    | 2006 | Thomas CNG     | 84      | 139,821 |
| 81    | 2006 | Thomas CNG     | 84      | 121,184 |
| 82    | 2006 | Thomas CNG     | 84      | 130,562 |
| 83    | 2006 | Thomas CNG     | 84      | 126,450 |
| 84    | 2006 | Thomas CNG     | 84      | 134,760 |
| 85    | 2006 | Bluebird CNG   | 62      | 88,367  |
| 86    | 2008 | Bluebird CNG   | 62      | 102,132 |
| 87    | 2008 | Bluebird CNG   | 62      | 105,634 |
| 88    | 2008 | Bluebird CNG   | 62      | 99,153  |
| 89    | 2008 | Bluebird CNG   | 62      | 126,482 |
| 90    | 2008 | Bluebird CNG   | 62      | 128,320 |
| 91    | 2008 | Bluebird CNG   | 62      | 91,107  |
| 92    | 2008 | Bluebird CNG   | 62      | 75,444  |
| 93    | 2008 | Bluebird CNG   | 62      | 75,196  |
| 94    | 2008 | Bluebird CNG   | 62      | 58,931  |
| 95    | 2008 | Bluebird CNG   | 31/ wc  | 55,618  |
| 96    | 2008 | Bluebird CNG   | 37/ wc  | 46,952  |
| 97    | 2008 | Bluebird CNG   | 37/ wc  | 41,455  |
| 98    | 2008 | Bluebird CNG   | 37/ wc  | 38,406  |
| 99    | 2008 | Bluebird CNG   | 37/ wc  | 33,624  |
| 39B   | 2011 | Intern. Diesel | 62      | 55,732  |
| 16B   | 2011 | Intern. Diesel | 62      | 56,749  |
| 17B   | 2011 | Intern. Diesel | 62      | 54,222  |
| 40B   | 2011 | Intern. Diesel | 62      | 62,003  |
| 41B   | 2011 | Intern. Diesel | 62      | 55,130  |
| 38B   | 2012 | Intern. Diesel | 62      | 58,587  |
| 48B   | 2012 | Intern. Diesel | 62      | 47,575  |
| 47B   | 2013 | Intern. Diesel | 62      | 30,698  |
|       |      |                |         |         |

#### > 71 Buses

- > 9 w/ wheel chair lift
- I994 & older will not meet air quality standards and must be retired by 2018 (23 buses)
- 60 home to school routes
- 3 buses pulled daily for PM
- 3 buses out on equipment issues
- Leaves 5 buses for activity trips
- Using larger buses for Special Ed routes because of a shortage of smaller buses





### **Equipment Purchases**

| Qty | Passenger | Туре                   | Unit Price       | Total Price      |
|-----|-----------|------------------------|------------------|------------------|
| 1   | 25        | 2005 Thomas w/c        | \$<br>20,000.00  | \$<br>20,000.00  |
| 3   | 31        | 2014 International w/c | \$<br>134,032.82 | \$<br>402,098.46 |
| 2   | 76        | 2014 International     | \$<br>174,947.82 | \$<br>349,895.64 |



| District Funded | \$<br>684,520.18 |
|-----------------|------------------|
| Grant Funded    | \$<br>87,473.91  |

### Personnel

#### **Transportation Shop**

| 2007-2008 |               |  |  |
|-----------|---------------|--|--|
| 2         | Lead Mechanic |  |  |
| 5         | Mechanic 3    |  |  |
| 2         | Mechanic 2    |  |  |
| 1         | Mechanic 1    |  |  |
| 1         | Fueler        |  |  |

|   | 2014-2015           |                           |
|---|---------------------|---------------------------|
| 2 | Lead Mechanic       |                           |
| 5 | Mechanic Specialist |                           |
| 2 | Mechanic Technician | *added 1 position in Nov. |
| 0 | Not Applicable      |                           |
| 0 | Fueler              |                           |

11 Total Positions

#### 9 Total Positions



5 additional buses 3 additional county buses 5+ white fleet CNG station



## Next Steps

- Review and approval from Board the metrics which will be used to monitor progress on LCAP goals and state priorities
- Hold LCAP feedback meetings during January, February and March
- Present to School Board themes on the feedback received from the stakeholder meetings
- Board approves revised LCAP